|  |
| --- |
| **Claim** (My position on the topic.)  Since drug testing has the potential to help identify kids needing help, schools should administer drug testing to all students. |
| **Counterclaim** (A reason given by someone who holds a different position on the topic.)  Opponents/Proponents argue that…  Those who oppose drug testing all students argue that it is not the school’s place to try to ferret out drug users. They say this is the job of parents, not schools. |
| . **Evidence** (Specific textual evidence that supports the counterclaim.)  According to…  In “Schools Are Not Parents,” an article in the National Review Online, Cooke points out that “In  free societies, schools are not designed to serve as mandatory means by which the Bismarckian state  may seek to shape the young…” |
| **Concession/Rebuttal** (Logical reason and explanation to contest or disprove the counterclaim….[Yeah, but…].}  It may be true that…  Granted, in a perfect world all kids would get the support they need at home to help them steer clear of drugs and to guide them back to a healthier lifestyle should they make bad choices, and schools would not need to “shape the young.”  However…  However, the reality is that not all kids have such a strong support system at home. In fact, many students find themselves in homes without support or guidance. |
| **Evidence** (Specific textual evidence to support the rebuttal.)  According to…  According to The U.S. Department of Census, 34 percent of children live absent of their biological  father, and 27 percent live in single-parent homes. Additionally, 75 percent of all adolescent  patients in chemical abuse centers come from fatherless homes. |
| **Rebuttal** (Explain how this evidence supports the point you are making in your rebuttal.)  Thus…  Therefore, since many students don’t have support at home, schools must step up and provide the support. Drug testing all students can identify students who have made poor choices and can get them the help they need, help they might otherwise not get. |

|  |
| --- |
| **Claim** (My position on the topic.) |
| **Counterclaim** (A reason given by someone who holds a different position on the topic.)  Opponents/Proponents argue that… |
| . **Evidence** (Specific textual evidence that supports the counterclaim.)  According to… |
| **Concession/Rebuttal** (Logical reason and explanation to contest or disprove the counterclaim….[Yeah, but…].}  It may be true that…  However… |
| **Evidence** (Specific textual evidence to support the rebuttal.)  According to… |
| **Rebuttal** (Explain how this evidence supports the point you are making in your rebuttal.)  Thus… |